

SUHSD CTE District Advisory Committee

Meeting minutes

November 8, 2019 at 12:11 pm

Present: Dr. Ivonne Glenn, Director at MTROP; Gary Walter, Director of Reclaim for the Future Company; Joseph Farotte-Kruchas, Monterey Department of Social Services; Kelly Violini, CEO of Monterey County Fair Grounds; Shannon Grahams, Memorial Health Career Services; Allan Schooley, CTE Career Counselor at SHS.

1. **Call to order.** The meeting was called to order at 12:11 pm
2. **Welcome/Introduction of members.** Dr. Glenn welcomed attendees and thanked everyone for attending the second CTE District Advisory Committee. Members had begun to introduce themselves.

3. **Approval of minutes from September 5, 2019**

Motion: To approve the minutes of September 5, 2019 as circulated
Motion by: Mr. Walter, to approve the minutes for September 5, 2019
Seconded by: Allan Schooley
Motion carried

4. **Approval of agenda**

Motion: To approve the agenda as circulated
Motion by: Mr. Walter
Seconded by: Mr. Farotte-Kruchas,
Motion carried

5. **Items of information for the Committee:**

Update on application for funding. Currently working on two applications for funding to renew the funding for the school year. First funding, CTEIG (Career Technical Enhance Incentive Grant) and the purpose of the grant is to sustain and enhance programs. MTROP received about two million dollars for the entire JPA a year and fifty-three percent of the allocation goes to Salinas Union High School District. Dr. Glenn then showed the new accountability indicators for CTE since it changed the landscape of the future for CTE.

Dr. Glenn then shared the application being used to apply for CTE at the state level. She explained there's been a lot going on with CTE and now the Chancellor office and CDE had become involved. At the moment they're trying to find the best way to keep MTROP accountable while keeping in mind the importance of students having technical skills.

The federal government has also wanted MTROP to allocate the Perkins Five funding. The last time MTROP has applied for this grant was when Carl D. Perkins the original member who devoted their time to pass the legislation. Now, the grant has a new name called 21st Century Learning, and the federal government wants these funds to be allocated for students that are at risk.

The new Perkins Five is all about access to the minority of students and students with disabilities. These students are unrepresented and the government is focused on these students at the moment. The government wants to see how students with physical, mental, and learning disabilities are being helped. This is something to think about for the future of Perkins Five.

Mr. Walter wanted to know how broad disability meant under the new rules for the grant meaning will the grant now cover students that are blind and students with ADHD. Dr. Glenn confirmed those students will be the center of focus under the new regulations of the grant.

Mr. Walter then wanted to know if funds were being taken away from other programs to focus on kids with disability. He wanted to know what percentage of funds will be going to students with disability from the Perkins grant.

Dr. Glenn explained eleven percent of students have disabilities at SUHSD. Currently, each estate is developing a plan to implement the program by the end of the year will know the guidelines. Depending on the governor, he might say ninety percent of funds will need to be spent on kids with disabilities. There was no confirmation on that yet, but at the moment not surprised if that's implemented.

In the past, we showed we had not been successful with students with disabilities. The students getting career technical experience would place them in better opportunities. However, this will be announced at the state level. There's currently conversations about the plan and there's a CA State CTE Committee that meets four times a year. Stakeholders and Mission Trails Rop have been involved to figure out a process to implement the new changes.

Mr. Walter asked about the people involved in this process.

Dr. Glenn mentioned they were getting input from everyone such as community members, industry members, education, and students. That there will be an upcoming meeting on November 14th that she will be apart of to give input.

Mr. Walter asked Dr. Glenn if she was the elected person to attend this meeting for their group.

Dr. Glenn confirmed she was elected person.

Mr. Walter asked if Dr. Glenn would be soliciting input from teachers but as the community as a whole.

Dr. Glenn confirmed she will once given the right tools and on November 14th she will be receiving information on the location to give the input.

Dr. Glenn then talked about changes at the state level for CTE programs. The state wants to know if CTE courses are not only integrated for competence but meet standards required for graduation. For example, all weilding classes can meet math requirements and agriculture classes can meet science requirements. The second item from the state were offers from CTE pathways and a provided catalog for each grade level. At the moment all classes are being graded according to the JPA. All courses are also offered as invitational basis, since at the moment all classes are not mandated. The student catalog were based on student choice which makes it exemplimnary credit.

Mr. Walter asked about moving to the next step and letting counselors know about making CTE a graduation requirement.

Dr. Glenn let Mr. Walter know that she meets with the committee that decides if CTE would be a graduation requirement and CTE did not win. That the committee voted for student flexibility and that means when students are taking the CTE courses the second course of CTE pathways would be optional to ensure students have exposure to other electives.

Mr. Walter asked about Dr. Glenn's biggest obstacle to achieve this.

Dr. Glenn explained there had not been any obstacles other than everyone apart of the committee had different backgrounds and are passionate towards a certain area. She also explained the students from Salinas are very diverse and a group of educators come together to make choices based on the majority of students.

Dr. Glenn mentioned one district in Monterey County has a formalized career exploration program. Meaning that district replaced AVID by the career exploration program. This would allow educational partners and industry members to be more involved. For example, if students want to know how to open a business, then students would be able to partner with industry members to discuss with students the steps when opening a business.

Received second allocation from k12 which has been the goal to increase industry certifications in priority sectors. For all students in capstone courses to receive certification.

Ms. Violini asked about offering industry credentials to students.

Dr. Glenn mentioned at the moment it's a certification program and classes that offer the apprenticeship program receive that certification.

Walters commented by explaining there's a huge need for students that emphasize on skills set. Someone can learn information by text book, but it really comes down to being able to implement the skills in the workforce. Pathways gives students the confidence they need to be able to complete jobs from real apprenticeships.

Dr. Glenn mentioned MTROP at the moment had been looking into expanding the pathways for all kids and for all kids to receive certifications.

6. Items for Input of the Committee

Final Facilities Master Plan

Dr. Glenn updated members of architect changes. Ms. Graham previously recommended adding more parking and her suggestion was taken into account. More space was added in the architectural design of the plans, but departments such as health, agriculture, and construction stayed the same. Some added buildings were the conference room and dining area. The suggested cost for the new facility plans were sixty-five million dollars. At the moment there's a lot of discussion about how to get funds for the new facility.

Mr. Walter suggested promoting MTROP and the students. He mentioned many industry members are unaware of the work students are completing.

Ms. Graham suggested recruiting CSUMB students to help with the promotion of MTROP that needs an internship that needs service learning.

Ms. Violini suggested involving students from DMX Pathway.

Greenhouse Site Development Project Proposition 51

It's a two year project for North Salinas High School greenhouse project.

Prop 51 state bond on a matching of the facilities site development for North High School.

Teachers have explained the current greenhouses were not usable.

The development went from a hundred thousand to half a million dollars.

SUHSD is this funding opportunity to have a match. At the moment the state will match fifty percent if the district provides the other fifty percent. Members were provided with copies of the greenhouse application with site plans.

Motion: To support the greenhouse application.

Motion by: Joseph Farotte-Kruchas

Second: Shannon Grahams

Meeting Adjourned at 1:30 pm

Meeting motion by: Gary Walter

Second: Joseph Farotte-Kruchas