

# SUHSD CTE District Advisory Committee

## Meeting minutes

March 12, 2019 at 12:00 pm

**Present:** Gary Walter, Director of Reclaim for the Future Company; Leslie Ochinang, CTE Teacher; Matthew Flemming, Principal EAHS; Chantal Bailey, Vocational Evaluator/TPP Program; Omar Chombo, Clinica de Salud; Joseph Farotte-Kruchas, Monterey Department of Social Services; Dr. Ivonne Glenn, Director MTROP/CTE, Christina Frankel, Architect, Virginia Boyce, SUHSD Director of General Services; Estella Gutierrez, SUHSD Assistant Director ROP; Val Rodriguez, Hartnell College Instructor; Allan Schooley, SUHSD Career Coordinator SHS; Kelly Violini, FFA/AG

1. **Call to order.** The meeting was called to order at 12:00 pm
2. **Welcome/Introduction of members.** Mr. Walter welcomed attendees. Members introduced themselves.
3. **Approval of minutes from November 27, 2018**  
Motion: To approve the minutes of 11/27/18 as circulated  
Motion by: Leslie Ochinang  
Seconded by: Allan Schooley  
Motion carried
4. **Approval of agenda**  
Motion: To approve the agenda as circulated  
Motion by: Joseph Farotte-Kruchas  
Seconded by: Estella Gutierrez  
Motion carried
5. **Items of information for the Committee:**

Dr. Glenn shared that it was a busy month in February for Mission Trails ROP. SUHSD passed a resolution acknowledging February as CTE month. Programs were advertised to raise awareness of CTE. In the last year and a half Chatterbox has assisted in becoming available on social media, held a CTE rebranding contest in which a student from EAHS won and was presented with an award and kindle at the SUHSD Board meeting. A presentation to the SUHSD Board was done by Dr. Glenn which recognized exemplary pathways from each high school, students also demonstrated skills. Programs highlighted were Advanced Culinary (ROP) Ms. Palmer, AG (SHS) Ms. Martinez, Health Occupations (ROP/AHS) Ms. Johnson, AG International Academy (EAHS) Ms. Souza, Careers in Education (NSHS) Ms. Bowen.

Testimonials given by students were amazing and how they are using skills to succeed. During the month high school students from each of the high school sites were invited to tour the ROP Center along with Career Coordinators, Dr. Glenn extended a personal thank you to Ms. Gutierrez for facilitating. Career Day also returned to Mission Trails, 18 industry partners joined us and shared stories of success with students, including our very own Superintendent Mr. Burns.

Dr. Glenn went on to provide a funding update, the tentative allocation for CTEIG is approximately \$2,000,000.00 and will be distributed among the 7 districts within the JPA. She also shared that currently have been working on the K12 SWF grant. The JPA has decided the sectors included in the application would be AG, Hospitality, Transportation, Health and Info and Communications. The JPA pursue two applications: expand work based learning, offering internships and industry recognized certifications and align stackable certificates. The goal is for students to have the ability to move to a community college, a 4 year university or move to the workforce having opportunity and skills.

Mr. Walter inquired as to how the pathways were chosen. Dr. Glenn shared with the group that the community colleges developed their regional plan and identified priority sectors in the County.

Mr. Schooley added that for those who are not familiar with our classes, could we expand on information of those chosen sectors and what classes are offered under those sectors.

Mr. Walter asked when grants received what is the method of disbursement. Dr. Glenn responded that the JPA agreement it describes the distribution of resources. This years agreement is based on CTEIG grant and the current formula is based on matching funds so the more spent the more received b each district. Currently SUHSD/Mission Trails ROP receives 53% of the funds plus administrative costs.

Mr. Walter asked if these funds are specifically related to CTE and can't be allocated somewhere else. Dr. Glenn responded that funds are dedicated for CTE initiatives only.

Facilities Master Plan. Dr. Glenn introduced Ms. Frankel and shared with the group that the facilities needs to be part of the conversation as to what we want to see 5-10 years for growth. Ms. Frankel had an activity to tailor input to develop and use 3.9 acres in the rear of the property to find out what we would like to see. Ms. Frankel provided a hand out and has presentation for the group, relayed her appreciation to Dr. Glenn for scheduling meetings and bringing everyone together today.

Ms. Frankel led the group to the first input activity to highlight the priorities.

Team 1: Mr. Chombo and Ms. Boyce

- Start conversation
- Collaborate
- Expose to pathways

Team 2: Mr. Rodriguez and Mr. Fleming

- Promote and collaborate w/ms
- College prep opportunities
- Promote within community
- Local trades

- Exposing pathways

Team 3: Mr. Schooley and Ms. Ochinang

- Promote rop cte within community
- Promote and collaborate ms
- Concurrent enrollment articulation
- Job shadowing
- Improve college prep
- Certifications
- Local trades
- Expose early
- Start conversation

Team 4: Ms. Bailey and Mr. Farotte

- Expose to cte pathways
- Start conversations ms
- Promote and collaborate in ms
- Job shadowing opp's
- Certifications
- Connections with local trades
- Promote rop cte in community
- Concurrent enrollment articulation
- College prep
- Career fairs

Team 5: Ms. Gutierrez and Ms. Violini

- Rop with community
- Local trades
- Promoting rop cte to community

Ms. Frankel asked the group to come up and pick what they would like to see on the area available to build (map on wall). Mr. Farotte-Kruchas relayed not feeling like there was sufficient time or thought to add input. Ms.. Ochinang asked if there could be an opportunity to visit large facilities. Mr. Chombo agreed that it would be important to set up a visit to other ROP centers. Mr. Walter was interested too.

Rancho San Juan CTE Pathways 2019/20 Dr. Glenn informed the group that the new high school, Dr. Glenn proceeded to provide information to the committee in regards to the proposals: Seed Enhancement Pathway and Engineering Pathway and proposed expenses: two vans, Paxton Patterson curriculum and an estimated expenses for the Welding lab. Mr. Walter asked where the funds coming from for these purchases. Dr. Glenn let the group it is CTEIG funds. The committee requested full quotes for the next meeting and more information about each pathway proposal. **Adjournment at 1:44 pm**

March 12, 2019



Presentation to:

Salinas Union High School District

**CTE District CTE Advisory Committee**

**Stakeholder Input**

**Mission Trails CTE/ROP Facility Master Plan**



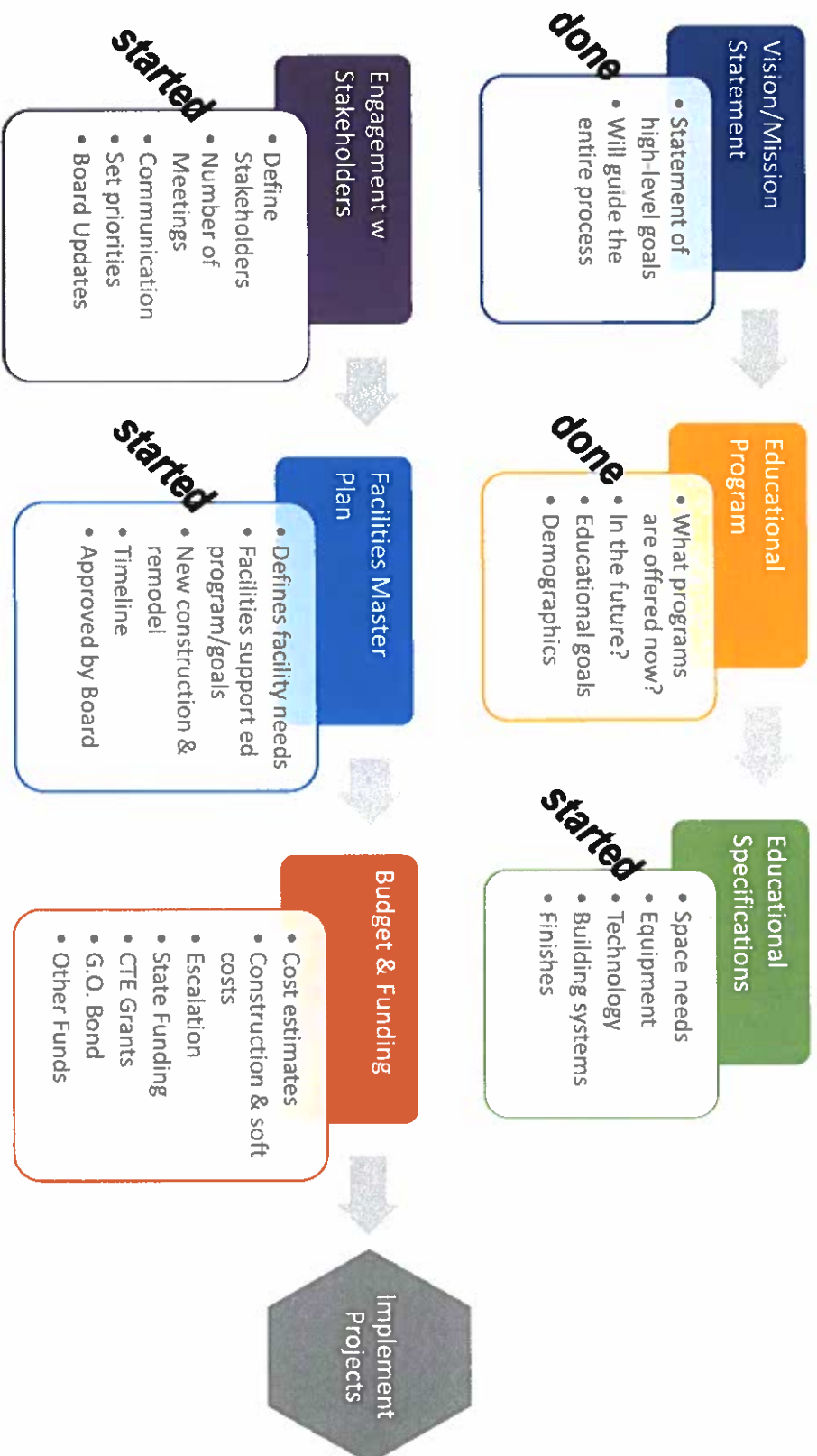
# DCA's Mission Statement



*We want to help you build amazing and relevant schools for the Students, Teachers and Families of the Salinas Community*



# The Master Planning Process



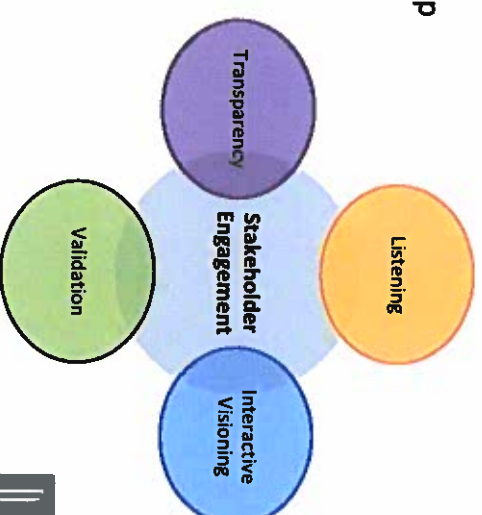


# Stakeholder Engagement



## Recap of Results of District Plan Committee *(related to CTE Facilities Master Planning)*

- Start Conversation w/students at 7<sup>th</sup> Grade
- Students should be exposed to (CTE) Pathways early
- More Job Shadowing Opportunities
- Promote and Collaborate CTE Programs with Middle Schools
- Career/CTE Fair
- Improve Opportunities for College Prep Students
- Additional Technical Certifications
- More Concurrent Enrollment/Articulation Connections with Local Trades
- We need to promote our ROP/CTE Programs with our Community



# Stakeholder Engagement



Other Ideas:

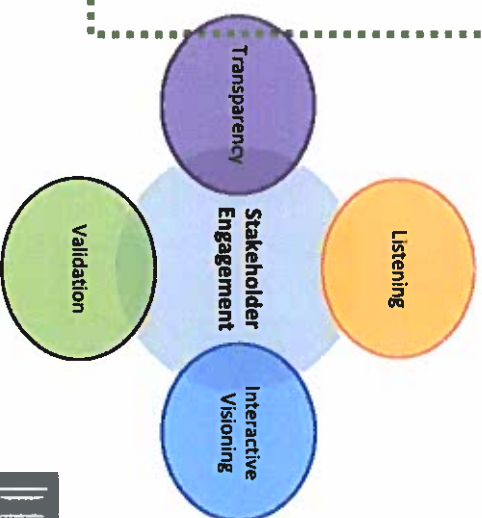
## Priority Score (1-10)

- .
- .
- .
- .
- .
- .
- .
- .
- .
- .

Recap of Results of  
District Plan Committee  
*(related to CTE Facilities Master  
Planning)*

- Start Conversation w/students at 7<sup>th</sup> Grade
- Students should be exposed to (CTE) Pathways early
- More Job Shadowing Opportunities
- Promote and Collaborate CTE Programs with Middle Schools
- Career/CTE Fair
- Improve Opportunities for College Prep Students
- Additional Technical Certifications
- More Concurrent Enrollment/Articulation
- Connections with Local Trades
- We need to promote our ROP/CTE Programs with our Community

- .
- .
- .
- .
- .
- .
- .
- .
- .
- .







# Labor Market Data



## Mid-Peninsula and Silicon Valley

<b>Largest Employment</b>	<ul style="list-style-type: none"> <li>• Office &amp; Administrative Support</li> <li>• Sales &amp; Related</li> <li>• Healthcare Practitioner &amp; Technical</li> </ul>
<b>Most Growth</b>	<ul style="list-style-type: none"> <li>• Healthcare Support</li> <li>• Healthcare Practitioner &amp; Technical</li> <li>• Office &amp; Administrative Support</li> </ul>
<b>Fastest Growth</b>	<ul style="list-style-type: none"> <li>• Healthcare Support</li> <li>• Community &amp; Social Services</li> <li>• Food Preparation and Serving Related</li> </ul>
<b>Most Annual Openings</b>	<ul style="list-style-type: none"> <li>• Office &amp; Administrative Support</li> <li>• Healthcare Practitioner &amp; Technical</li> <li>• Healthcare Support</li> </ul>
<b>Highest Median Wage</b>	<ul style="list-style-type: none"> <li>• Healthcare Practitioner &amp; Technical</li> <li>• Protective Service</li> <li>• Computer &amp; Mathematical</li> </ul>

## Santa Cruz and Monterey

<b>Largest Employment</b>	<ul style="list-style-type: none"> <li>• Office &amp; Administrative Support</li> <li>• Sales &amp; Related</li> <li>• Computer &amp; Mathematical</li> </ul>
<b>Most Growth</b>	<ul style="list-style-type: none"> <li>• Office &amp; Administrative Support</li> <li>• Computer &amp; Mathematical</li> <li>• Healthcare Practitioner &amp; Technical</li> </ul>
<b>Fastest Growth</b>	<ul style="list-style-type: none"> <li>• Healthcare Support</li> <li>• Computer &amp; Mathematical</li> <li>• Community &amp; Social Services</li> </ul>
<b>Most Annual Openings</b>	<ul style="list-style-type: none"> <li>• Office &amp; Administrative Support</li> <li>• Computer &amp; Mathematical</li> <li>• Sales &amp; Related</li> </ul>
<b>Highest Median Wage</b>	<ul style="list-style-type: none"> <li>• Protective Service</li> <li>• Healthcare Practitioner &amp; Technical</li> <li>• Computer &amp; Mathematical</li> </ul>



# Current Mission Trails CTE/ROP Offerings



- Public and Community Health [Health Science & Medical Tech]
- Patient Care [Health Science & Medical Tech]
- Food Science and Nutrition [Hospitality, Tourism and Recreation]
- Welding and Materials [Mfg & Product Development]
- Emergency Response [Public Services]
- Systems Diagnostics [Transportation]



# Stakeholder Engagement: Your Ideas?



○ .

## District Plan Committee Suggestions:

- *Enhance Healthcare*  
[Health Science]
- *Enhance Human Services*  
[Education, Child Dev, Family Services]
- *Invest in Firefighting Pathway*  
[Public Service]
- *Hospitality, Tourism and Recreation* (ie Culinary)  
Needed in multiple CTE Jobs: *Machinist*  
[Mfg & Product Development and Ag]
- *Develop* [Energy, Environment and Utilities  
Pathway] (ie Solar)
- *Develop* [Building and Construction Pathway]

○ .

○ .

○ .

○ .

○ .

○ .

○ .

○ .

○ .

○ .

○ .

○ .



# Mission Trails CTE/ROP Site Plan - Existing





# Thank you!



DERIVI  
CASTELLANOS  
ARCHITECTS